

# Ms Ames - Jefferson Middle School

Dear Parents/Guardians and Students,

Welcome to Math Intervention for the 2018-2019 school year! It is my pleasure to welcome you to our class. I look forward to a great year of hard work! This class will be driven by two main quotes, "I have not failed, I have just found 10,000 ways that won't work" Thomas Edison and "anyone who has never made a mistake has never tried anything new" Albert Einstein.

## WHAT IS THE PURPOSE OF A MATH INTERVENTION CLASS?

It is the goal of Jefferson Middle School that all students be proficient in math. To meet this goal, identified students will participate in a math intervention class where they will learn strategies to improve math skills along with becoming more effective math problem solvers.

## HOW IS THIS CLASS CONNECTED TO THE REGULAR MATH CLASS?

This class will be directly connected to the content, skills and strategies taught in the regular math class. This class provides extra support and strategies for students to increase their math proficiency by targeting the specific needs of each learner.

## WHAT IS THE CURRICULUM FOR THIS CLASS?

Curriculum will be designed to support and build on the Common Core State Standards that students are receiving in their core math class. These same standards will be measured on the spring state assessment, as well as the SBAC assessment.

## EXPECTATIONS:

- Prepared – We compute, solve, write, create, present and discuss in this class. Bring your supplies, questions and ideas to class each day.
- Prompt – Be here, and be on time. Your ideas are important, and we desire to hear them and help them grow. However, we cannot share in your ideas if you are not present.
- Polite – Be kind or neutral to everyone. Be patient with yourself and others, your classmates, your teacher, and your classroom. Contribute to the community in a positive and uplifting manner.

## CLASS RULES:

- Be in your seat BEFORE the bell rings
- Bring what you need EVERY day
- Respect the needs and desires of EVERYONE
- No food (including gum) or drinks, except for water
- Be responsible for your own actions at all times

## COMPUTER RULES:

- No food, drinks, or gum on the table
- Only use your assigned device
- Handle the device with care
- Carry with both hands
- Plug device back into cart when not in use
- Stay on task and off inappropriate websites
- Log in/out using only your own account

*Loss of computer privileges at teacher discretion*

## CONSEQUENCES FOR BREAKING RULE(S) AND EXPECTATION(S):

*First offense:* Verbal warning

- Provide student with alternate seating
- Sit next to positive peer role model

*Second offense:* Parent contact/detention

- Student specific behavior plan(s)
- Student "reflection of behavior" form

*Third offense:* immediate referral to office

*Any serious disruption(s):*

- Class suspension
- Suspension
- Conference

## SUGGESTED MATERIALS:

Composition notebook, 3 – Ring Binder (can be the same as all other classes), graph paper, 4+ colored variety pens/markers, ruler, calculator, highlighter, and glue stick.

## LATE WORK:

Late Work is discouraged, but is accepted **NO LATER** than 1 week after due date with points lost after which point a score of 0 will be given.

## QUIZ CORRECTIONS:

You will be asked to make corrections to any quiz you score below a 90% on. You will have the opportunity to review the concepts on your own time and make corrections to your assessment to improve your grade. Your corrections must be completed on a correction form **AND** must include an explanation about what you did incorrectly and what you have learned for **EACH** question you wish to improve your score on.

## GRADING SCALE:

Final grades are determined by the following percentage breakdown.

Time on task: 30%

iReady Assignments/Lessons: 40%

Notebook: 10%

Quizzes/Tests: 20%

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

I am very happy to have the opportunity to work with your child this year. I am excited, and I know that this will be a great year.

Thank you,

Ms. Aames

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## Ms Ames' Math Intervention Syllabus Contract

I have read and understand the policies and expectations described in Ms Ames' Math Intervention Syllabus, including: information regarding classroom expectations, class rules, consequences for breaking rules and expectations, grading scale, suggested materials, late work, and quiz and test corrections. I agree to work and produce material to the best of my ability, and if needed I will ask my parent/guardian to help me adhere to all the guidelines stated in the syllabus. Items in syllabus subject to change at teacher's discretion.

Student's Name (printed): \_\_\_\_\_ Period: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Today's date: \_\_\_\_\_