

Name: _____ Period: _____ Date: _____

EPIC MATH 7 RAP BATTLE – Rubric



CATEGORY	A (10-9 points)	B (9-8 points)	C (8-7 marks)	D (7-6 marks)	F (6-1 marks)
Knowledge & Understanding (10 points) /10	All details provided in the song were mathematically accurate.	Most details provided in the song were mathematically accurate.	Some details provided in the song were mathematically accurate.	Few details provided in the song were mathematically accurate.	Few details provided in the song were mathematically accurate.
Application (10 points) /10	Song clearly portrays the concepts of Rational Numbers.	Song portrays the theme of the concepts of Rational Numbers, but includes 1-2 mistakes.	Song portrays the theme of the concepts of Rational Numbers but includes 3-4 mistakes.	Content is unorganized and does not represent the concepts of Rational Numbers.	Content is unorganized and does not represent the concepts of Rational Numbers.
Example (10 points) /10	Significant details included and has used sophisticated word choice for the example.	Significant details and appropriate word choice used for the example.	Details and appropriate word choice not used for the example.	Details and effort not put into the word choice for the example.	Details and effort not put into the word choice for the example.
Communication (10 points) /10	Song was legible with no grammatical mistakes and format was clear and easy to follow.	Song was legible with no grammatical mistakes and format was easy to follow.	Song was legible with few grammatical mistakes and format was satisfactory.	Song was not legible, and difficult to follow format.	Song was not legible, and difficult to follow format.
Grade (40 points)	/40				

EPIC MATH 7 RAP BATTLE – Assignment due 10/13



Task:

1. Students will choose two different topics under Rational Numbers and then conduct research and generate a complete example for each Rational Numbers.
2. Students will turn their research and facts into a creative "rap"
3. Pairs of students will present their presentations to the class

Process:

1. First, students will be put into pairs.
2. As a pair, you will choose two different Rational Numbers.
3. You will both research each of the Rational Numbers and have at least one example for each Rational Numbers. (Do the research together because it is a rap "battle" which means you must both know enough of each character to "attack" and "defend.")
4. You will then take your one example (two combined) and then write 3 to 4 verses of rap, going back and forth between each Transformation.
5. You will then give a 1-3 minute presentation in front of the class, presenting your "rap battle." You must also be able to defend any fact if questioned by a classmate.

Here are some videos that should help you, as well as one example video for you to watch:

<https://www.youtube.com/watch?t=204&v=PXBJIZ1NXFU>

<https://www.youtube.com/watch?v=uMz4Hause-o>