

COURSE DESCRIPTION:

This integrated Business Algebra I course will provide an engaging, contextualized learning environment for students to master the fundamental concepts of Algebra I through business applications. Students will develop an understanding of business, finance, and marketing while applying the mathematical knowledge necessary for success in those fields. This course provides a meaningful context for mastering the writing, solving, and graphing of linear, quadratic, and systems of two equations with multiple unknowns.

GRADING SCALE:

Final grades are determined by the percent of standards that are mastered, not by the average grade of assignments completed. See student handbook for Mastery Learning grading.

4-Advanced	A	85-100%
3-Proficient	B	70-84%
2-Basic	C	55-69%
1-Below Basic	No Credit	0-54%

Business Algebra 1

2014 - 2015

The School of Arts and
Enterprise
Ms. Aames
(Room 103)



GRADING POLICIES

Late Work

Late Work is discouraged, but accepted. The most important thing is that you do the work so you can learn the math. Remember, math is learned by doing. One cannot build a skill and improve without practice and effort.

Some assignments, especially projects, will be graded partly on promptness. While you may turn in the project late, you will not be able to earn full points.

Quizzes, Tests, and Retests

For quizzes, you will be allowed to use your Interactive Notebooks (NB).

Tests must be taken without the use of your INB.

However, if you feel that you were not ready for a test or are not happy with your grade, you will have the opportunity to review the concepts on your own time and retest to improve your grade. Your test grades should be representative of what you know about a certain concept now, not what you knew about it on the original test date.

Students are encouraged to retest. Remember, algebra concepts continually build on top of one another.

INTERACTIVE NOTEBOOKS (INB)

Over the course of the year, you will be creating your own Business Algebra 1 textbook in the form of an Interactive Notebook (INB). Each day, you will see new math concepts, learn them through lots of practice, and interact with the material and make it your own through your INB.

Our INB's will be set up based on left and right pages. For each new lesson, you will complete at least two pages in your INB (1 left side page and 1 right side page).

RIGHT SIDE:

Teacher Provides New Information

- Class Notes
- Handouts with New Information
- Graphic Organizers and Foldables

LEFT SIDE:

Students Process New Ideas

- Reorganize New Information in Creative Formats
- Explore New Ideas

CONTACT INFORMATION

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Office Hours: TBA

FAQ (FREQUENTLY ASKED QUESTIONS)

I was absent yesterday, what do I do?

Check the While You Were Out (WYWO) Binder at the back of the classroom. On a WYWO form, copy down the day's assignments, handouts needed, announcements, etc. Extra handouts will be in the crate. If we completed an INB page in class, it is your responsibility to copy that information from a friend or the sample INB at the back of the classroom.

I need to go to the _____, what do I do?

To be successful in math class, it is crucial that you remain in math class. However, I realize that emergencies do occur. Each 9 weeks, you will receive a hall pass. This hall pass will allow you to leave the classroom in an emergency. There will be a drawing at the end of every 9 weeks for students who do not use their hall passes.

The practice problems gave me trouble, HELP!

I would love to help you! You may stop by my classroom after school during tutoring hours. If it is not a good time, I will schedule another time for us to meet and work through some practice problems together.