

Ms Ames - Jefferson Middle School

Dear Parents/Guardians and Students,

Welcome to Math 8 for the 2018-2019 school year! It is my pleasure to welcome you to our class. I look forward to a great year of hard work! This class will be driven by two main quotes, "I have not failed, I have just found 10,000 ways that won't work" Thomas Edison and "anyone who has never made a mistake has never tried anything new." Albert Einstein.

COURSE DESCRIPTION:

Our class will include the 5 domains of the common core standards: The Number System, Expressions & Equations, Functions, Geometry, and Statistics & Probability.

EXPECTATIONS:

- Prepared – We compute, solve, write, create, present and discuss in this class. Bring your supplies, questions and ideas to class each day.
- Prompt – Be here, and be on time. Your ideas are important, and we desire to hear them and help them grow. However, we can't share in your ideas if you are not present.
- Polite – Be kind or neutral to everyone. Be patient with yourself and others, your classmates, your teacher, and your classroom. Contribute to the community in a positive and uplifting manner.

CLASS RULES:

- Be in your seat BEFORE the bell rings
- Bring what you need EVERY day
- Respect the needs and desires of EVERYONE
- No food (including gum) or drinks, except for water
- Be responsible for your own actions at all times

COMPUTER RULES:

- No food, drinks, or gum on the table
- Only use your assigned device
- Handle the device with care
- Carry with both hands
- Plug device back into cart when not in use
- Stay on task and off inappropriate websites
- Log in/out using only your own account

Loss of computer privileges at teacher discretion

CONSEQUENCES FOR BREAKING RULE(S) AND EXPECTATION(S):

First offense: Verbal warning

- Provide student with alternate seating
- Sit next to positive peer role model
- Use positive language at all time
- Specific collaborative group duties

Second offense: Parent contact/detention

- Student specific behavior plan(s)
- Student "reflection of behavior" form
- Individual conference with student

Third offense: immediate referral to office

Any serious disruption(s):

- Class suspension
- Suspension
- Conference

SUGGESTED MATERIALS:

Composition notebook, 3 – Ring Binder (Can be the same as all other Classes), graph paper, 4+ Colored Variety pens/markers, ruler, calculator, highlighter, and glue stick.

LATE WORK:

Late Work is discouraged, but is accepted **NO LATER** than 1 weeks after due date after which point a score of 0 will be given.

QUIZ CORRECTIONS:

You will be asked to make corrections to any quiz you score below a 90% on. You will have the opportunity to review the concepts on your own time and make corrections to your assessment to improve your grade. Your corrections must be completed on a correction form **AND** must include an explanation about what you did incorrectly and what you have learned for **EACH** question you wish to improve your score on.

TEST RETESTS:

Students are encouraged to retest, but in order to do so a request to retest form must be completed and receive approval. Forms will only be available after a correction is made. Remember, mathematics concepts continually build on top of one another, so if you're not practicing, your understanding of mathematics and grade in this class will not improve.

GRADING SCALE:

Final grades are determined by the follow percentage breakdown.

Performance: 70%
(tests, quizzes, projects, performance tasks, etc.)

Effort: 30%
(homework, classwork, notes, warm-ups, etc.)

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

I am very happy to have the opportunity to work with your child this year. I am excited, and I know that this will be a great year.

Thank you,

Ms. Aames
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Ms Aames' Math 8 Syllabus Contract

I have read and understand the policies and expectations described in Ms Aames' Math 8 Syllabus, including: information regarding Classroom expectations, Class rules, consequences for breaking rules and expectations, grading scale, suggested materials, late work, quiz and test corrections, and quizzes and test retests. I agree to work and produce material to the best of my ability, and if needed I will ask my parent/guardian to help me adhere to all the guidelines stated in the syllabus. Items in syllabus subject to change at teacher's discretion.

Student's Name (printed): _____ Period: _____

Student Signature: _____

Parent/Guardian Signature: _____

Today's date: _____