

Ms Ames E111 - Jefferson Middle School

1273 E. Las Tunas Dr, San Gabriel, CA 91766
(626) 287 – 5260

Dear Parents/Guardians and Students,

Welcome to Math 7 for the 2017-2018 school year! It is my pleasure to welcome you to our Class. I look forward to a great year of hard work! This Class will be driven by two main quotes, "I have not failed, I have just found 10,000 ways that won't work" Thomas Edison and "anyone who has never made a mistake has never tried anything new." Albert Einstein.

COURSE DESCRIPTION:

Our class will include the 5 domains of the common core standards: Ratios & Proportional Relationships, The Number System, Expressions & Equations, Geometry, and Statistics & Probability.

EXPECTATIONS:

- Prepared – We compute, solve, write, create, present and discuss in this class. Bring your supplies, questions and ideas to class each day.
- Prompt – Be here, and be on time. Your ideas are important, and we desire to hear them and help them grow. However, we can't share in your ideas if you are not present.
- Polite – Be kind or neutral to everyone. Be patient with yourself and others, your classmates, your teacher, and your classroom. Contribute to the community in a positive and uplifting manner.

CLASS RULES:

- Be in your seat BEFORE the bell rings
- Bring what you need EVERY day
- Respect the needs and desires of EVERYONE
- No food (including gum) or drinks, except for water
- Be responsible for your own actions at all times

CONSEQUENCES FOR BREAKING RULE(S) AND EXPECTATION(S):

First offense: Verbal warning
Second offense: Parent contact/detention
Third Offense: Class suspension
Any serious disruption(s):
Immediate referral to office – Class suspension

COMPUTER RULES:

- No food, drinks, or gum on the table
- Only use your assigned device
- Handle the device with care
- Carry with both hands
- Plug device back in the cart when not in use
- Stay on task and off inappropriate websites
- Log in/out using only your own account

Loss of computer privileges for the remainder of the school year if rules not followed

POSITIVE BEHAVIOR INTERVENTION SUPPORT (PBIS):

- Set up appropriate seating area
- Teach and practice Classroom expectations
- Active supervision
- Use positive language at all times
- Collaborate as a whole class
- Assign consequences that are logical and pertain to the misbehavior
- Student "reflection of behavior" form

SUGGESTED MATERIALS:

Composition notebook, 3 – Ring Binder (Can be the same as all other Classes), graph paper, 4+ Colored Variety pens/markers, ruler, Calculator, highlighter, and glue stick.

LATE WORK:

Late Work is discouraged, but is accepted **NO LATER** than 2 weeks after due date after which point a score of 0 will be given. Students who do not complete assignments in a responsible manner may be subject to an “encore” sheet and cannot receive full credit on an assignment.

Encore sheet is cleared only when attached to the completed assignment **and** signed by a parent.

Extensions to assignments will be given on a case to case basis, but must be *arranged* in advance of the due date with teacher, if advance arrangements are not made extensions **WILL NOT** be granted.

QUIZ AND TEST CORRECTIONS:

If you feel that you were not ready for a test and/or are unhappy with your grade, you will have the opportunity to review the concepts on your own time and make corrections to your assessment to improve your grade. Your corrections must be completed on a correction form **AND** must include an explanation about what you did incorrectly and what you have learned for **EACH** question you wish to improve your score on.

QUIZZES AND TEST RETESTS:

Students are encouraged to retest, but in order to do so a request to retest form must be completed and receive approval. Forms will only be available after a correction is made. Remember, mathematics concepts continually build on top of one another, so if you're not practicing, your understanding of mathematics and grade in this class will not improve.

GRADING SCALE:

Final grades are determined by the follow percentage breakdown.

Performance: 70%
(tests, quizzes, projects, performance tasks, etc.)

Effort: 30%
(homework, classwork, notes, warm-ups, etc.)

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	Below 60%

I am very happy to have the opportunity to work with your child this year. I am excited, and I know that this will be a great year.

Thank you,

Ms. Aames
aames_s@sgusd.k12.ca.us

*** Items in syllabus subject to change at teacher's discretion. ***

Ms Aames' Math 7 Syllabus Contract

I have read and understand the policies and expectations described in Ms Aames' Math 7 Syllabus, including: information regarding Classroom expectations, Class rules, consequences for breaking rules and expectations, grading scale, suggested materials, late work, quiz and test corrections, and quizzes and test retests. I agree to work and produce material to the best of my ability, and if needed I will ask my parent/guardian to help me adhere to all the guidelines stated in the syllabus. Items in syllabus subject to change at teacher's discretion.

Student's Name (printed): _____ Period: _____

Student Signature: _____

Parent/Guardian Signature: _____

Today's date: _____